

M. Michele Pittard

Assistant Professor in Teacher Education Chair of Teacher Education

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Current Position

Sept. 2006-present **Associate Professor in Teacher Education &
Chair of Teacher Education**
Wabash College, Crawfordsville, IN

Previous Positions

Jan. 2006-Sept. 2006 **Assistant Professor in Teacher Education**
Acting Director & Chair of Teaching Education
Wabash College, Crawfordsville, IN

July 2005-Dec. 2005 **Assistant Professor in Teacher Education**
Wabash College, Crawfordsville, IN

July 2003-June 2004 **Visiting Professor Teacher Education**
Wabash College, Crawfordsville, IN

July 2002-June 2003 **Lilly Teaching Fellow with appointment in Teacher Education**
Wabash College, Crawfordsville, IN

Education

August, 2002 *Doctor of Philosophy: Curriculum and Instruction*
(Area of Specialization: Literacy and Language)
Purdue University, West Lafayette, IN

Dissertation Title:

A Narrative Approach to Examining Student

- May, 1999 *Master of Science: Curriculum and Instruction* (Area of Specialization: Literacy and Language), Purdue University, West Lafayette, IN
- Dec., 1989 *Teacher Certification: Secondary English Education*, Butler University, Indianapolis, IN
- May, 1987 *Bachelor of Arts: English (major)*, Butler University, Indianapolis, IN

Awards

- April, 2003 “Outstanding Dissertation Award” (School of Education)
Presented to one person annually by Purdue University.
- April, 2003 “Outstanding Dissertation Award” (Dept. of Curriculum & Instr.)
Presented to one person annually by Purdue University.

Teaching (2002-present)

Introduction to Student Development: EDU 101 is an introductory education course that complements the introductory psychology course and emphasizes K-12 student development.

The American High School: A Social History and Philosophy Behind the Current Issues: EDU 201 includes the history and philosophy of American schooling from the colonial and common school eras to the present. The historical and philosophical components are integrated with study of contemporary education issues and school reform.

Teaching Adolescents in the High School: EDU 302 is a high school general methods course that introduces students to methodologies used in culturally responsive instruction and assessment for a diversity of students.

EDU 330 Studies in Urban Education: This is the pre and post-trip course to the Chicago Urban Education & Cultural Experience (CUECE) in which students research the Chicago Public School in which they are placed for the CUECE and then reflect on their experiences and compare them to the EDU 302 field work.

Adolescent Literacy and Learning in the Content Areas: EDU 400 (new EDU 230) is a course that enables students to examine the role of adolescent literacy in the teaching and learning of their content areas. Students are introduced to Classroom-Based Research in this course.

Content Pedagogy Seminar & Student Teaching: EDU 420 is a senior-level course that prepares student teachers for their practicum experience, wherein they also design and conduct Classroom-Based Research projects. EDU 422 is the student teaching experience for which I supervise student teachers.

Special Methods (English Language Arts): EDU 401 is a senior-level methods course taught prior to student teaching.

Freshman Tutorials:

“Exploring the Role of Athletics in American Education (Spring, 2004 and Spring, 2005).

“Of Deities, Designers, and Darwin: The Origins of Human Beings”
(Team-Taught with Professor Horton Spring, 2007)

“The Role of Humor in our Lives” (Spring, 2008)

“The Culture of Sports in America” (Fall, 2010)

Freshman Seminar:

“Enduring Questions” (Spring, 2010) This is a newly developed course required of all freshman wherein students consider enduring questions (Who am I? and How shall I live?) by reading a variety of classic and contemporary texts.

SPA/EDU 330 Ecuador Immersion Trip:

Education Module co-coordinator (2008-09 & 2009-10)

Campus Involvement

All-College Course Committee (Nov. 2009-present) Nominated by Division Chairs and Dean to serve on this committee, which was commissioned by the faculty to design the new all-college course (“Enduring Questions”).

Academic Policy Committee (Aug., 2009-present) Elected Division III faculty member representative.

Teacher Education Committee (Aug. 2002-present) Serve as co-chair.

Faculty Athletics Committee (Sept., 2004- Aug., 2009): Appointed Division III faculty member representative.

Human Research Committee (Fall, 2006-Aug., 2009): Served as active member of the committee.

Wabash College Faculty and K-12 Teacher Classroom-Based Research Initiative (Spring, 2004-present): Design and facilitate this professional development initiative for Wabash College faculty, associated with the Teacher Education Program, and for local K-12 teachers who are interested in doing classroom-based research.

Celebration of Student Research, Scholarship, and Creative Work (Jan., 2004; Jan., 2005; Jan., 2006; Jan. 2007; Jan. 2008): Sponsored Teacher Education Students’ Classroom-based Research Projects.

Cooperating Teacher Workshop on Classroom-Based Research (every fall semester): Design and facilitate this workshop for high school teachers serving as cooperating teachers for Wabash College student teachers.

Invited speaker for Methods in Mathematics (Fall, 2008): Course at Purdue University -- "Classroom-Based Research as Means for Professional Development."

Undergraduate Research Celebration (2005-06): Appointed committee member.

Admissions Office Programs (Fall, 2002-present): I willingly speak at Admissions events, attend prospective student lunches & dinners, and host prospective students in my classes every semester.

Writing Workshop (Sept. 2005): Invited speaker -- designed and conducted a writing workshop for a colleague's Freshmen Tutorial class.

English Department Creative Writing/Creative Teaching Workshop (Sept., 2003): Assisted with the design and implementation of this outreach workshop, which focused on creative writing and teaching.

(Spring 2003)

Spoke to a colleague's composition course on topics related to writing for different professional audiences.

Academic Advisor (Fall, 2002-present): In addition to co-advising students in the Teacher Education Program, I have taken groups of freshmen advisees from classes of '09 and '11.

Lilly Teaching Fellow at the Center of Inquiry in the Liberal Arts at Wabash College (July, 2002-June, 2004): Although my work in an official capacity with the Center ended with my appointment as a sabbatical replacement in July, 2004, the following summarizes my work as a Lilly Teaching Fellow and the on-going work that I am involved with at the Center.

(Spring, 2005) Served as part of faculty group on research team to pilot data collection protocols.

(Sept., 2004) Served on committee of Wabash College faculty and outside consultants to review and revise the definition of liberal arts education for the Center.

(Fall 2003-present) Collaborated with Deborah Butler on a project supported by the Center of Inquiry for a study of teacher education and liberal arts education.

(April 2003) Teacher Education and Liberal Arts Education Co-facilitator with Deborah Butler for Consultation Meeting at Center of Inquiry

(Summer 2003) Co-authored with Deborah Butler and Jeff Swenson White Paper on relationship between liberal arts education and teacher education.

(Spring/Summer, 2003) Worked with Research Fellows on the design of a longitudinal study examining the impact of liberal arts education and assessment of liberal arts outcomes.

Research and Scholarship

Publications

King, C., Gillan, A., Pittard, M., & Peterson-Veach, R. (2010). "Creating and supporting mixed-level inquiry communities". MountainRise. Vol.6, No. 1. <http://mountainrise.wcu.edu/index.php/MtnRise/issue/current>.

Butler, D.A. & Pittard, M. M. (Eds.) (Jan. 2009). Liberal arts education and teacher education: A lasting relationship. Jointly published by: Association of Independent Liberal Arts Colleges for Teacher Education and the Center of Inquiry into the Liberal Arts.

Dickinson, T.S., Butler, D.A., & Pittard, M.M. (2003). Professional development and the middle level school: Tangled threads. In P.G. Andrews & V. A. Anfara, Jr. (Eds.), Leaders for a movement: Professional preparation and development of middle level teachers and administrators. (pp. 99-122). Westerville, OH: National Middle School Association & Greenwich, CT: Information Age Publishing.

Pittard, M.M. (2003). Entering the Middle: Key Works for Middle School English Language Arts Teachers and Teacher Educators. English Education, 35(3).

Pittard, M.M. (2003). Review of the books *Cultivating humanity: A classical defense of liberal arts education* and *releasing the imagination: Essays of school reform and social change*. Journal of Critical Inquiry into Curriculum and Instruction (4) 5.

Pittard, M.M. (2003). Contributing author response to Narratives about Teaching Literature and Reading. In J. Alsop & J. Bush. (Eds.) But Will It Work with Real Students? Critical Scenarios from Secondary English Language Arts (pp. 20-22). Urbana, IL: National Council of Teachers of English.

Pittard, M.M. (2001). Review of the book *UpDrafts: Case studies in teacher renewal*. The Quarterly of the National Writing Project, 23 (4).

Work Under Review

Pittard, M.M. (Book Proposal) *Classroom-Based Research for Pre-service Teachers: A Foundation for Critically Reflective Inquiry and Practice*.

National & International Conference Presentations

“Becoming an Inquiry-Minded Teacher: Are Undergraduate Teacher Candidates Ready for SoTL?” (Oct. 2009). International Society for the Scholarship of Teaching and Learning. Bloomington, IN.

“Journaling as a Tool for Preparing Reflective Practitioners” (Oct. 2008). International Society for the Scholarship of Teaching and Learning. Edmonton, Alberta Canada.

“A Study on the Relationship between Liberal Arts and Teacher Education (Feb., 2007). American Association of Colleges for Teacher Education Annual Meeting. New York, NY. Session with Deborah Butler and Tammy Turner-Vorbeck.

“Learning from Those Whom We Have Taught: What Five Case Studies of Liberal Arts Educated Teachers Have to Teach Us” (Feb., 2007). The Association of Independent Liberal Arts Colleges for Teacher Education. New York, NY. Session with Deborah Butler and Tammy Turner-Vorbeck.

“Research on teachers (including teacher thinking, reflective practice, research by teachers’ dispositions, knowledge, educational perspectives” (April, 2007). American Educational Research Association, Chicago, IL. Session with Deborah Butler.

“Making Student Teaching Count” (April, 2007). American Educational Research Association, Chicago, IL.

“From Theory to Advocacy: Using Practitioner Research as a Catalyst for Change” (April, 2007). International Conference of Teacher Research. Session with Amy Gillan and Lindsay Umbeck.

“How does undergraduate research facilitate student teacher development?” (June, 2006) 2006 CASTL Institute: Developing Scholars of Teaching and Learning, Chicago, IL.

“How can we do research when we barely know how to teach?” (June, 2005). 2005 CASTL Institute: Developing Scholars of Teaching and Learning, Chicago, IL.

“The challenges of conducting classroom-based research at the preservice level: Teacher candidates and teacher educator share their stories of experience” (November, 2004). National Conference of Teachers of English, Indianapolis, IN. Panel presentation with Wabash College Teacher Education Students.

“Liberal arts education and teacher education: A necessary relationship in an age of defining quality teaching” (Feb., 2004). The Association of Independent Liberal Arts Colleges for Teacher Education. Chicago, IL. Session presented with Deborah Butler.

“Revisiting the relationship between the liberal arts and teacher education” (Feb., 2004). American Association of Colleges for Teacher Education Annual Meeting. Chicago, IL. Session presented with Deborah Butler.

“But will it work with real students? Exploring critical scenarios in secondary English language arts” (November, 2003). Annual Meeting of National Council of Teachers of English. San Francisco, CA. Panel discussion participant.

“Developing identity: The transition from student to teacher” (April, 2003). American Educational Research Association, Chicago, IL. Paper presented.

“Preservice teachers’ knowledge and beliefs” (April, 2002). American Educational Research Association, New Orleans, LA. Paper presented at Division B Mentoring Roundtables.

“The impact of student teaching: A narrative approach” (April, 2002). American Educational Research Association, New Orleans, LA. Presentation at “New Member Poster Session.”

“Demystifying the realities of student teaching through preservice teachers’ stories” (December, 2001). National Reading Conference, San Antonio, TX. Paper presented.

The role of student teaching in (re)constructing beliefs and knowledge about teaching English” (April, 2001). Division B Graduate Student Seminar for the American Educational Research Association, Seattle, WA. Presentation of dissertation work-in-progress.

A discourse community of teachers engaged in professional development academies and inquiry projects tied to state performance based licensure” (December, 2000). National Reading Conference, Scottsdale, AZ. Presented with Dillon, D., Hoffman, K., O’Brien, D., Wellinski, S.

bout literacy teaching and learning (December, 2000). National Reading Conference, Scottsdale, AZ. Presented with Hoffman, K., O’Brien, D., Wellinski, S.

“Collaborative inquiry as the framework for professional development academies: Teachers constructing their own professional development” (November, 2000). National Council of Teachers of English, Milwaukee, WI. Paper presented with Dillon, D., Hoffman, K., O’Brien, D., Seybold, J., Wang, L., Wellinski, S.

“The impact of student teaching on preservice teachers beliefs and knowledge: A pilot study” (February, 2000) National Council of Teachers of English Assembly for Research, Seattle WA. Paper Presented.

Regional, State and Campus Conference Presentations

“From South Quito to the Rainforest: The First Wabash Education Module in Ecuador” (Fall, 2009). Division III Social Science Colloquium. Presentation with D. Butler and J. Hardy.

“Journaling as a Tool for Preparing Reflective Practitioners” (Aug. 2008). The Ides of August, Wabash College, Crawfordsville, IN.

“Being an Athlete (or Not) at Wabash: Results of a Student Survey” (Aug. 2005). The Ides of August, Wabash College, Crawfordsville, IN. Presentation with Preston Bost.

“Classroom inquiry for teacher education students: The pilot project” (Aug. 2004). The Ides of August, Wabash College, Crawfordsville, IN. Presentation.

“Student teaching: Impediment or impetus?” (Aug. 2003). The Ides of August, Wabash College, Crawfordsville, IN. Paper presented.

“Collaborative inquiry as the framework for professional development academies: Teachers constructing their own professional development” (February, 2001). Indiana State Reading Association, Indianapolis, IN. Paper presented with Hoffman, K., Seybold, J., Wang, L., Wellinski, S.

Grants Awarded

Fall, 2009 **Cargill Foundation** funding awarded to the Teacher Education Program at Wabash College for the Chicago Urban Education & Cultural Experience (\$50,000).

Summer, 2008 **Byron K. Trippet Funds** for support to do research (\$2,000).

Summer, 2008 **Center of Inquiry into the Liberal Arts at Wabash College Mini Grant** for work with B. Weaver, J. Rogers, and T. Turner-Vorbeck to develop e-portfolio for Teacher Education (\$2,800).

Summer, 2007 **Byron K. Trippet Funds** for support to do research. (\$4,000).

Summer, 2007 **Center of Inquiry into the Liberal Arts at Wabash College Mini Grant** for work with Tammy Turner-Vorbeck to develop the Chicago Urban Education and Cultural Experience for the Teacher Education Program. (\$6,000).

Summer, 2006 **Byron K. Trippet Funds** for support to do research (\$4,000).

June, 2005 **Center of Inquiry into the Liberal Arts at Wabash College Mini Grant** for work with Preston Bost related to Faculty Athletics Committee research (\$1,500).

June, 2005 **Center of Inquiry into the Liberal Arts at Wabash College Mini Grant** for work with Deborah Butler researching the possibility of having an Education Studies Area of Concentration (\$2,500).

June, 2004 **Center of Inquiry into the Liberal Arts at Wabash College Mini Grant** for work related to the study of how Teacher Education Program faculty and science faculty can collaborate to make Teacher Education more visible and feasible for science majors (\$2,500).

- 2001-2002 **Purdue Research Foundation Grant** for work related to dissertation, (\$13,070) These competitive grants are awarded based on a blind review of proposals. Only three are awarded to each school at Purdue University annually.
- 2000-2002 **Spencer Foundation Practitioner Research, Communication, and Mentoring Grant**, for project entitled, *Building a Community of Inquiry to Enhance Teaching and Learning*. (\$2,000)
(Research Assistant)
- 1997-1998 **Purdue University Special Initiatives Fellowship** for work related to English Education masters program (\$12,000)

Professional Development and Related Teaching

- Apr. 2010 NCATE Accreditation for Continuous Improvement of Educator Preparation: A Regional Conference. Louisville, Kentucky
- 2007-present **Indiana Department of Education Program Review**, volunteer work for the Department of Education to assess other Teacher Education Program portfolios.
- June, 2004
-present **NCATE Board of Examiners**, Training at Indiana University Southeast, New Albany, IN (Completion of this training allows me to serve as an Examiner for IPSB/NCATE accreditation visits.)
- Spring, 2004 **Intel Teach to the Future Professional Development Training**, IUPUI, Indianapolis, IN (I completed the Intel training as part of the initiative by Teacher Education faculty at Wabash College to improve the ways we integrate technology into the program.)
- Aug. 2002-
July 2004 **Professional Development Coordinator/Instructional Coach**, Gosport Elementary School, Gosport, IN.
(As part of a two-year \$300,000 I-READ grant awarded through the Indiana Department of Education, I was appointed the Instructional Coach for Gosport Elementary and served as their professional development coordinator.)
- Spring, 2002 **Graduate Teaching Instructor**, Department of English, Purdue University (Responsible for designing syllabus, choosing texts, and teaching course, entitled, "Composition for English Teachers.")

- 2001-02 **External Coach**, Indiana Essential Schools Network, Indiana University Purdue University Indianapolis (Facilitated and advised member K-12 schools as teachers and administrators worked through collaborative inquiry projects and school reform initiatives, and facilitated professional development programs and sessions sponsored by the Indiana Essential Schools Network.)
- 2001-02 **Invited Facilitator**, Tecumseh Middle School “Writing Across the Curriculum” Staff Development Program (Co-facilitated staff development in-service sessions on “writing across the curriculum” program.)
- 2000- 2002 **Evaluator Training**, Indiana Beginning Teacher Induction Performance Assessment Program (Completed training for evaluating portfolios.)
- 1998-2001 **Graduate Teaching Assistant**, School of Education, Purdue University (Taught undergraduate adolescent literacy course and collaborated with course coordinator and fellow teaching assistants in curriculum development and instruction.)
- 1998-2000 **Supervisor of Student Teachers**, Department of English, Purdue University (Supervised English education student teachers in middle and high school placements.)
- 1990-1994 **High School English Teacher**, Lafayette Jefferson High School, Lafayette, IN (Taught 9-12 English classes, including 9th and 10th grade general English, 12th grade composition, and 12th grade British literature.)

Professional Association Memberships

American Educational Research Association
 Association of Independent Liberal Arts Colleges for Teacher Education
 Association for Supervision and Curriculum Development
 International Reading Association
 International Society for the Scholarship of Teaching and Learning
 National Council of Teachers of English

Professional Service

- 2007-08 Program Reviewer and UAS Panel Review for the Division of Professional Standards (Indiana Department of Education)
- 2006-07 Proposal Reviewer, American Educational Research Association
- 2005-06 Proposal Reviewer, American Educational Research Association
- Feb. 2005 NCATE Board of Examiner State Representative on accreditation visit to Goshen College.

- 2003-04 Proposal Reviewer, American Educational Research Association
2002-03 Editorial Board, *Liberal Arts Online*
2001-03 Article Reviewer, *Journal of Critical Inquiry into Curriculum and Instruction*
March, 2001 Proposal Reviewer, National Reading Conference
May, 2001 Article Reviewer, *Research in the Teaching of English*
2001-2002 Area 14 Program Co-chair, National Reading Conference

Community Service

- 2007-10 Tecumseh Junior High School Improvement Team
2009-10 Lafayette Jefferson High School – Parent Representative to Athletic Department Committee
2003-2006 Public School Foundation Board of Directors (Tippecanoe County)
2004-2005 Tecumseh Middle School Parent Advisory Board (secretary)
2001-2003 Tippecanoe County Child Care Board of Directors
2001-02 Tippecanoe School Corporation Public Law 221 Committee